Design and analysis of experiments Lecture 8

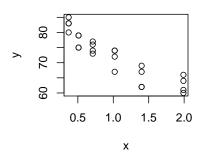
Jakob G. Rasmussen
Department of Mathematics
Aalborg University
Denmark

Second homework

- ▶ Homework number 2 is now on the homepage.
- Same rules as last time.
- At the end of todays lecture you have all the tools you need for solving this.
- ► The handin date is: Monday October 21th.

Lack of fit test

- ▶ If an explanatory variable is continuous but have only been measured at some discrete levels (with replicates) we can either use ANOVA or linear regression.
- ▶ This can be used to check the fit of the regression model.
- Notice that the regression only has two parameters, while the ANOVA has one for each group - the ANOVA is more flexible and contains the regression model as a special case!



Hypothesis

▶ We use the ANOVA as base model, and try to check if we can simplify it to the regression model:

$$H_0: y_{ij} = \alpha + \beta x_i + \epsilon_{ij}$$
 (regression)
 $H_1: y_{ij} = \mu_i + \epsilon_{ij}$ (ANOVA)

Or equivalently (note: i is the group number)

$$H_0: \mu_i = \hat{y}_i = \hat{\alpha} + \hat{\beta}x_i$$

$$H_1: \mu_i = \bar{y}_i$$

► We can split the variation in the data into two terms, pure error and lack of fit:

$$y_{ij} - \hat{y}_i = (y_{ij} - \bar{y}_i) + (\bar{y}_i - \hat{y}_i)$$

Test statistic

Written as sums of square:

$$\sum_{i,j} (y_{ij} - \hat{y}_i)^2 = \sum_{i,j} (y_{ij} - \bar{y}_i)^2 + \sum_i n_i (\bar{y}_i - \hat{y}_i)^2$$

$$SS : SS_E = SS_{PE} + SS_{LoF}$$

$$d.f. : (n-2) = (n-k) + (k-2)$$

The usual F test statistic:

$$F_0 = \frac{MS_{LoF}}{MS_{PE}} = \frac{SS_{LoF}/(k-2)}{SS_{PE}/(n-k)} \sim F_{k-2,n-k}$$

- We reject H_0 if $F_0 > F_{k-2,n-k;\alpha}$
- Rejection means that the regression does not fit well compared to what can be achieved by the ANOVA, which suggests the model can be improved, fx by using polynomial regression.

R

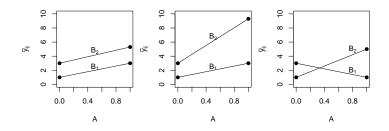
- ▶ R-demo, part 1
- ▶ Exercise 1

ANOVA with multiple factors

- ▶ We have already seen ANOVA with 2, 3 and even 4 factors, when we looked at design with blocks or latin square designs, but now we will have a thorough look at general ANOVA with more than one factor.
- ► The most important concept which we have not looked at in ANOVA with multiple factors is interaction.

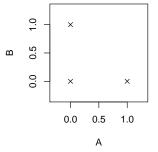
Interaction

- Example:
 - We may want to test whether the late-night driving increases the risk of dying.
 - And maybe we also want to check the increased mortality resulting from drinking.
 - ▶ These are two factors, but the combined risk is probably much higher than the sum of the risks, since drinking-and-driving is a particularly bad idea.
 - ▶ That is, the two factors interact.
- ▶ The interaction plot shows interaction:

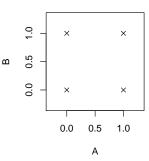


Two designs

- Change only one factor at a time
- This assumes that there is no interaction
- Typically a bad idea



- All combinations
- ▶ Interaction is accounted for
- ► A much better design



Two-way ANOVA with fixed factors

Means model:

$$y_{ijk} = \mu_{ij} + \epsilon_{ijk}$$

Model without interaction (additive model):

$$\mu_{ij} = \mu + \alpha_i + \beta_j$$

Model with interaction (two-way ANOVA):

$$\mu_{ij} = \mu + \alpha_i + \beta_j + (\alpha\beta)_{ij}$$

- ▶ Note that:
 - i = 1, ..., a, j = 1, ..., b, k = 1, ..., n (balanced case)
 - $\epsilon_{ijk} \sim N(0,\sigma^2)$ independent

Overspecification

- ▶ The model is overspecified μ_{ij} has ab parameters, $\mu + \alpha_i + \beta_j + (\alpha\beta)_{ij}$ has 1 + a + b + ab!
- ▶ Method 1 (reference cell (1,1)):
 - ▶ $\alpha_1 = 0$
 - ▶ $\beta_1 = 0$
 - $(\alpha\beta)_{1j} = 0$ for all j
 - $(\alpha\beta)_{i1} = 0$ for all i
- Method 2 (zero means):
 - $ightharpoonup \sum \alpha_i = 0$
 - $\triangleright \ \overline{\sum} \beta_j = 0$

Hypotheses

Hypothesis on the interaction term:

$$H_0^{AB}$$
: $(\alpha\beta)_{ij}=0$ for all i,j (i.e. additive model) H_1^{AB} : $(\alpha\beta)_{ij}$ not all 0

Hypothesis on factor A:

$$H_0^A: \alpha_i = 0$$
 for all i
 $H_1^A: \alpha_i$ not all 0

▶ Hypothesis on factor *B*:

$$H_0^B: \beta_j = 0$$
 for all j
 $H_1^B: \beta_j$ not all 0

► Hierarchical principle: Test higher order terms first, i.e. interaction should be tested before main effects.

Test statistics

- We use sums of square as usual for making test statistics we skip the details:
 - ► Total: $SS_T = \sum_{ijk} (y_{ijk} \bar{y}_{\bullet \bullet \bullet})^2$, $\nu_T = abn 1$
 - Error: $SS_E = \sum_{ijk} (y_{ijk} \bar{y}_{ij\bullet})^2$, $\nu_E = ab(n-1)$
 - ► Interaction:

$$SS_{AB} = \sum_{ijk} (\bar{y}_{ij\bullet} - \bar{y}_{i\bullet\bullet} - \bar{y}_{\bullet j\bullet} + \bar{y}_{\bullet\bullet\bullet})^2, \quad \nu_{AB} = (a-1)(b-1)$$

- ► Factor A: $SS_A = \sum_{ijk} (\bar{y}_{i\bullet\bullet} \bar{y}_{\bullet\bullet\bullet})^2$, $\nu_A = a 1$
- ► Factor B: $SS_B = \sum_{ijk} (\bar{y}_{\bullet j \bullet} \bar{y}_{\bullet \bullet \bullet})^2$, $\nu_B = b 1$
- As usual SS_T is the sum of all the other terms, implying that the variation in the data has been separated into various sources (same holds for ν_T).
- ▶ All SS are χ^2 distributed under the appropriate null-hypotheses, giving the following test statistics:
 - ▶ Interaction: $F_0^{AB} = \frac{MS_{AB}}{MS_E} = \frac{SS_{AB}/\nu_{AB}}{SS_E/\nu_E} \sim F_{\nu_{AB},\nu_E}$
 - ► Factor A: $F_0^A = \frac{MS_A}{MS_E} = \frac{SS_A/\nu_A}{SS_E/\nu_E} \sim F_{\nu_A,\nu_E}$
 - ► Factor B: $F_0^B = \frac{MS_B}{MS_E} = \frac{SS_B/\nu_B}{SS_E/\nu_E} \sim F_{\nu_B,\nu_E}$

The unbalanced case

- When the number n_{ij} of observations in each combination of groups are not the same, we are in the unbalanced case - here the formulas do not work, and we have to be careful when using R.
- ► The proportional case only changes the formulas slightly, and calculations in R will work directly:

$$n_{ij} = \frac{n_{i\bullet}n_{\bullet j}}{n_{\bullet \bullet}}$$

Example of numbers of observations for proportional data:

| 4 | 4 | 2 |
|---|---|---|
| 2 | 2 | 1 |
| 2 | 2 | 1 |

The unbalanced and unproportional case

Two unproportional cases:

| 4 | 4 | 4 |
|---|---|---|
| 4 | 3 | 4 |
| 4 | 4 | 4 |

| 4 | 4 | 4 |
|---|---|---|
| 4 | 5 | 4 |
| 4 | 4 | 4 |

- Missing observations:
 - This can occur if an observation is missing.
 - ► This can be fixed by imputing the missing data, fx by the mean of the other measurements in the same group.
 - But why is the data missing: random (ok) or reason (problematic).
- ► Too many observations:
 - ▶ We do extra measurements of fx one or more new treatments.
 - We can fix this by removing the extra measurements (choose at random).
 - But obviously this is stupid if we have made the extra measurements on purpose.
- ► The above methods are a bit outdated, and with modern computers it is no problem to handle the more difficult formulas in the unbalanced, unproportional case.

R

- ▶ R-demo, part 2
- ► Exercise 2

Analysis of covariance

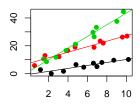
- Analysis of covariance (ANCOVA) is the combination of ANOVA and regression - we have both continuous and categorical explanatory variables (but still only a continuous response variable).
- ► The formulas in Chapter 15.3 are very cumbersome, so we will skip them completely and instead focus on understanding the models.

ANCOVA - a simple example

► A model with one continuous variable *x* and one categorical variable *A*:

$$y_{ij} = \alpha_i + \beta_i x_{ij} + \epsilon_{ij}, \qquad \epsilon_{ij} \sim N(0, \sigma^2), i = 1, \dots, k, j = 1, \dots, n_i$$

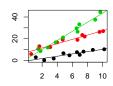
- ▶ Notice different slopes and intercepts depending on the level *i* of the factor.
- Different intercepts can be thought of as the main effect in A, while different slopes can be thought of as interaction between A and x.



ANCOVA in R

▶ Different slopes and intercepts: lm(y~A*x)

$$y_{ij} = \alpha_i + \beta_i x_{ij} + \epsilon_{ij}$$

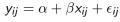


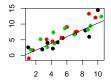
▶ Different intercepts:

$$lm(y \sim A + x)
y_{ij} = \alpha_i + \beta x_{ij} + \epsilon_{ij}$$

0 2 4 6 8 10

► Same slopes and intercepts: lm(y~x)





R

- ▶ R-demo, part 3
- ► Exercise 3